Student Mental Wellness Worker Contract ending March 27, 2026

Batchewana First Nation

Who We Are

The Ojibways of Batchewana First Nation (BFN) are a progressive and vibrant Indigenous community situated on the north-eastern shore of Lake Superior adjacent to the City of Sault Ste Marie, Ontario. The First Nation Is comprised of four land bases: Rankin, Goulais Bay, Obadjiwon, and Whitefish Island.

Batchewana First Nation has the charm of small-town life with access to urban areas and proximity to the international bridge. As part of the Association of Iroquois and Allied Indians and signatories to the Robinson Huron Treaty, Batchewana First Nation assert their sovereignty, jurisdiction, and expressions of nationhood through a multitude of approaches each and everyday.

Position Summary

The Wawiingezi (s/he is skillful, does a good job) is the Student Mental Wellness Worker for the Education Wellness Team. Reporting to the Bamitoon (Wellness Lead), the Wawiingezi will provide mental health and social support services to Indigenous children and youth as part of the Education Wellness Team.

Key Duties & Responsibilities

- Provide direct services for Batchewana First Nation students and their families affected by mental health including individual sessions and group work within the Education department.
- Provide support to Batchewana First Nation students and their families through assessments, counselling, case management, referrals, and group work.
- Develop and implement plans of care and ensure follow-up is completed.
- Coordinate and facilitate access to other healing modalities on the Education Wellness Team.
- Coordinate and facilitate access to traditional healing and other cultural programming within Batchewana First Nation.
- Establish and maintain working relationships with other agencies and organizations within Batchewana First Nation and Algoma region.
- Coordinate support services with other health professionals and agencies.
- Participate in and enhance children's mental health programming.
- Maintain client records and other statistical data.
- Complete administrative tasks relating to the successful execution of programming, such as maintaining files, responding to inquiries by phone and email, preparing letters, preparing workplans, future programming planning, etc.
- Foster and encourage a positive environment which promotes a team approach to planning and development, service delivery and problem solving.
- Other related duties as assigned.

QUALIFICATIONS & EXPERIENCE:

- Degree in Social Work or related field.
- 3 years of experience providing counselling, crisis intervention and community development interventions, preferably while working within the Indigenous community.
- 3-5 years of experience working with children and families using various therapies and models, including holistic worldview and culturally appropriate therapies.
- Member in good standing with the Ontario College of Social Workers and Social Service Workers (OCSWSSW) or College of Psychologists of Ontario (CPO)

KNOWLEDGE, SKILLS & ABILITIES:

- Knowledge of counselling techniques and their application.
- Knowledge and understanding of BFN's policies and procedures.
- Knowledge and awareness of BFN's Education Programs and activities.
- Knowledge of the culture and traditions of BFN.
- Knowledge of computer programs including Microsoft Office, Zoom and other programs as deemed necessary for this position by the First Nation.
- Knowledge of relevant legislation, regulations, and guidelines.
- Knowledge of working in family systems therapeutic approaches.
- Knowledge and experience in using culturally appropriate counselling and intervention techniques.
- Knowledgeable of Indigenous child/youth mental health, developmental, and social issues.
- Excellent and strong interpersonal and communication skills.
- Excellent oral and written communication skills.
- Ability to work collaboratively in a team environment.
- Ability to work with professionalism and discretion with sensitive and confidential information.
- Ability to work under minimal supervision while utilizing effective time management skills in order to meet deadlines.
- Ability to demonstrate integrity, empathy, trust, respect, and understanding by always acting with a high degree of professionalism and confidentiality.
- Ability to effectively plan, organize, and implement annual work plan.
- Willing to work flexible hours.
- Possess excellent work habits and ethics for both clients and communities.

CONDITIONS OF EMPLOYMENT

- Favorable Canadian Police Information Check (CPIC) with Police Vulnerable Sector Check (PVSC) as set out by local school board partners
- Valid G Driver's License and/or access to a reliable vehicle.

How to Apply & Deadline: Please forward your cover letter and resume to email:

humanresources@batchewana.ca Subject Line: Student Mental Wellness Worker

ALL APPLICATIONS MUST BE RECEIVED BY November 1, 2024, AT 12:00 PM (Noon).

We thank all applicants for their interest, however only those selected for an interview will be contacted.

Why BFN?

Developing diverse and unique partnerships, Batchewana is an ambitious First Nation with an entrepreneurial spirit. BFN is seeking employees that can compliment their thriving professional landscape while continuing to promote Indigenous culture and their long history of protecting and upholding inherent obligations.

Guided by the 7 Grandfather Teachings, Batchewana First Nation is seeking driven individuals who can work together to uphold selfdetermination efforts of the Anishinaabe Peoples and communities. Keeping in mind the wisdom of our Elders, and the future for our youth, BFN encourages employees to continue to create a path forward in building our Nations as strong, healthy Peoples respectful of ourselves, each other, and all creation.

How We Operate

Batchewana First Nation is Governed by an elected Chief and Council and operates under a Senior Management team comprised of Program Directors and the Chief Executive Officer. Both Political and Administrative leadership value the efforts and hard work of the BFN workforce and foster an environment of collaboration and respect.