RECE TEACHER Rankin Daycare

1 Part-time (21hrs per Week)

Batchewana First Nation

Who We Are

The Ojibways of Batchewana First Nation (BFN) are a progressive and vibrant Indigenous community situated on the north-eastern shore of Lake Superior adjacent to the City of Sault Ste Marie, Ontario. The First Nation Is comprised of four land bases: Rankin, Goulais Bay, Obadjiwon, and Whitefish Island.

Batchewana First Nation has the charm of small-town life with access to urban areas and proximity to the international bridge. As part of the Association of Iroquois and Allied Indians and signatories to the Robinson Huron Treaty, Batchewana First Nation assert their sovereignty, jurisdiction, and expressions of nationhood through a multitude of approaches each and everyday.

Summary of Position

The RECE Teacher is responsible for the day-to-day care of children attending the program, and delivery of age-appropriate learning/developmental experiences within the 'How Does Learning Happen' curriculum. The RECE Teacher follows policies and procedures for assisting with the overall maintenance of supplies, equipment, and facilities.

Key Duties & Responsibilities

- Guide children's physical, social, intellectual, and emotional development by following 'How Does Learning Happen' curriculum.
- Assess and follow the interests of the children with activities and learning experiences.
- Use a variety of teaching techniques including modeling, observing, questioning, demonstrating, and reinforcing.
- Maintain effective and respectful communication with parents of children in the center and reporting any concerns or pertinent information to the Supervisor.
- Participate in the development and implementation of parent participation and teaching programs.
- Participate in the execution of internal and external program reviews and evaluations as required, including the annual licence renewal process.
- Plan and carry out experiences that foster an understanding of the Ojibway culture and values.
- Other duties as assigned.

Qualifications & Experience

- Early Childhood Education Diploma.
- 1-year related experience

Knowledge, Skills & Abilities

- Exceptional interpersonal, relationship, and leadership skills.
- Effective verbal, written and communication skills.
- Ability to work independently or collaboratively.
- Effective negotiation and mediation, conflict resolution, and advisory skills.
- Ability to demonstrate integrity, empathy, trust, respect, and understanding by always acting with a high degree of professionalism.
- Familiar with First Nation traditions and history.

Conditions of Employment

- Clean CPIC with Vulnerable Sector Check.
- Registered Early Childhood Education Certificate.
- Updated Immunization record.

How to Apply & Deadline:

Please forward your cover letter and resume to email:

Please indicate your preference within your cover letter (i.e.- Contract, part-time, or both)

<u>humanresources@batchewana.ca</u> Subject Line: RECE Teacher

ALL APPLICATIONS MUST BE RECEIVED BY November 8, 2024, AT 12:00 PM (Noon).

We thank all applicants for their interest, however only those selected for an interview will be contacted.

Why BFN?

Range: \$28.57- \$31.88

Developing diverse and unique partnerships, Batchewana is an ambitious First Nation with an entrepreneurial spirit. BFN is seeking employees that can compliment their thriving professional landscape while continuing to promote Indigenous culture and their long history of protecting and upholding Treaty rights.

Guided by the 7 Grandfather
Teachings, Batchewana First
Nation is seeking driven
individuals who can work together
to uphold self-determination
efforts of the Anishinaabe Peoples
and communities. Keeping in
mind the wisdom of our Elders,
and the future for our youth, BFN
encourages employees to
continue to create a path forward
in building our Nations as strong,
healthy Peoples respectful of
ourselves, each other, and all
creation.

How We Operate

Batchewana First Nation is
Governed by an elected Chief and
Council and operates under a
Senior Management team
comprised of Program Directors
and the Chief Executive Officer.
Both Political and Administrative
leadership value the efforts and
hard work of the BFN workforce
and foster an environment of
collaboration and respect.