

Indigenous Support Worker (ISW)

Contract

Batchewana First Nation

Range: \$22.85-\$25.50

Who We Are

The Ojibways of Batchewana First Nation (BFN) are a progressive and vibrant Indigenous community situated on the north-eastern shore of Lake Superior adjacent to the City of Sault Ste Marie, Ontario. The First Nation is comprised of four land bases: Rankin, Goulais Bay, Obadjiwon, and Whitefish Island.

Batchewana First Nation has the charm of small-town life with access to urban areas and proximity to the international bridge. As part of the Association of Iroquois and Allied Indians and signatories to the Robinson Huron Treaty, Batchewana First Nation assert their sovereignty, jurisdiction, and expressions of nationhood through a multitude of approaches each and everyday.

Position Summary

The Indigenous Support Worker (ISW) is position in the schools who is responsible to support and assist Batchewana First Nation special education students in achieving educational success. The ISW will motivate and encourage students and parents to participate and contribute to education programs and services offered by BFN and other services provided.

Key Duties & Responsibilities

- Assist students by creating a caring, collaborating, and productive environment that enhances their learning experiences and ability to reach their maximum potential within the school setting.
- Provide cultural learning opportunities and apply a variety of evidence-based strategies to support the strength and needs of our students.
- Promote parental involvement and responsibility at the school level and within the BFN Education Department.
- Adhere to applicable legislative requirements, regulations, policies, and procedures by receiving orientation and regular review to ensure a safe learning environment.
- Communicate student needs to the Special Education Manager and professional services through regular reporting to ensure proper support is provided.
- Engage with students, parents, guardians, school officials, and the BFN Education Department to support student success and personal development through community and school events.
- Adhere to privacy and confidentiality in all aspects of job duties.
- Provide support to youth in the classroom, online and at Glen Oaks.
- Follows student IEP and behavioural plan(s) to guide the support provided in the classroom, online and at Glen Oaks.
- Responsible for student wellbeing and safety, and reporting incidents and concerns to Special Education Manager.
- Develop and implement programming and activities during times when school is not in session.
- Complete administrative tasks relating to the successful execution of programming, such as maintaining files, responding to inquiries by phone and email, preparing letters, preparing workplans, future programming planning, etc.
- Work with other education department staff to provide community programming such as the annual BBQ, parade(s), etc.
- Foster and encourage a positive environment which promotes a team approach to planning and development, service delivery and problem solving.
- This position has weekly exposure to upset, confused, aggressive or abusive people given the nature of the Special Education program and the role of this position.
- This position is exposed to prolonged periods of sitting and standing while providing programming and support to students. Based on the physical surroundings and scope of work, this position exercises caution on an occasional basis to minimize the risk of injury or occupational illness.

QUALIFICATIONS & EXPERIENCE:

- Post-Secondary Diploma in social services, Educational Support, Early Childhood Education, Child and Youth Worker or related field with minimum 2 years' experience working with children.

KNOWLEDGE, SKILLS & ABILITIES:

- Knowledge and awareness of BFN's Education Programs and activities.
- Knowledge of the culture and traditions of BFN.
- Knowledge of computer programs including Microsoft Office, Zoom and other programs as deemed necessary for this position by the First Nation.
- Knowledge of school administration, distance education, the Ontario Elementary and Secondary Education systems.
- Strong negotiation, conflict resolution, and people management skills.
- Ability to demonstrate empathy and compassion towards students and families.
- Ability to communicate professionally and exercise discretion.
- Ability to work unassisted and in collaboration with others.

CONDITIONS OF EMPLOYMENT

- Favorable Canadian Police Information Check (CPIC) with Police Vulnerable Sector Check (PVSC).
- Valid G Driver's License and/or access to a reliable vehicle.
- Valid First Aid and CPR Certificate.

Why BFN?

Developing diverse and unique partnerships, Batchewana is an ambitious First Nation with an entrepreneurial spirit. BFN is seeking employees that can compliment their thriving professional landscape while continuing to promote Indigenous culture and their long history of protecting and upholding inherent obligations.

Guided by the 7 Grandfather Teachings, Batchewana First Nation is seeking driven individuals who can work together to uphold self-determination efforts of the Anishinaabe Peoples and communities. Keeping in mind the wisdom of our Elders, and the future for our youth, BFN encourages employees to continue to create a path forward in building our Nations as strong, healthy Peoples respectful of ourselves, each other, and all creation.

How We Operate

Batchewana First Nation is Governed by an elected Chief and Council and operates under a Senior Management team comprised of Program Directors and the Chief Executive Officer. Both Political and Administrative leadership value the efforts and hard work of the BFN workforce and foster an environment of collaboration and respect.

How to Apply & Deadline: Please forward your cover letter and resume to email:

humanresources@batchewana.ca **Subject Line: ISW**

ALL APPLICATIONS MUST BE RECEIVED BY November 1, 2024 AT 12:00 PM (Noon).

We thank all applicants for their interest, however only those selected for an interview will be contacted.